2022-2023

CROWLEY INDEPENDENT SCHOOL DISTRICT



Comprehensive Accountability System

Metrics that Matter to our Community



2022-2023 **ACADEMICS**

3RD GRADE MATH

Approaches Meets Masters

37% 13% 75%

5TH GRADE READING (Board Goal)

Approaches Meets Masters

72% 41% 16%

TEA Rating:TBD Baseline Year 2023

Positive Student **BEHAVIOR**



(Board Goal) % of students with no suspensions



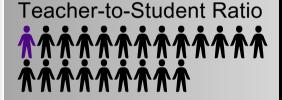


In-school suspensionOut-of-school suspension

Student ENRÖLLMENT



TEACHER Information



Teacher Tenure 0-5 Years 49 TEACHERS ON CAMPUS

STUDENT SUPPORTS

SOCIAL EMOTIONAL LEARNING SUPPORTS

Counselors	✓
SEL Specialist	✓.
Interventionists	$\overline{}$
AFTER SCHOOL PROGRAMS	
21st Century (ACE)	
Clayton Youth Enrichment	✓

Attendance PERCENTAGE 92.04% 93.19%

Parent and Student ENGAGEMENT OPPORTUNITIES PARENT INVOLVEMENT · All Pro Dad 5

COMMUNICATION

Campus

2021-2022





2022-2023





STUDENT CLUBS

Running Eagles Boys to Men

Crochet Club

Tutorials

Ladies of Distinction

Book Club

Young Men in STEM

Eagle Hoops Basketball

National Elementary

Honor Society

2022-2023 CROWLEY INDEPENDENT SCHOOL DISTRICT

Bess Race Elementary Quality Report

Comprehensive Accountability System



Crowley ISD School Board

Our aspiration in Crowley ISD is to ensure that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.



